

Anaesthetic-Clinical Evaluation Exercise (Anaes-CEX)

Please complete the questions using a cross (x). Please use black ink and CAPITAL LETTERS.

Trainee's surname:

Trainee's forename(s):

GMC number:

GMC NUMBER MUST BE COMPLETED

Clinical setting: Theatre ICU A&E Delivery suite Pain clinic Other

Case category: Elective Scheduled Urgent Emergency ASA Class: 1 2 3 4 5

Case:

Focus of clinical encounter: History Diagnosis Management Explanation

Assessor's position: Consultant SASG SpR Nurse Other

Number of times previous Anaes-CEX observed by assessor with **any** trainee: 0 1 2-5 5-9 >9

Please grade the following areas using the scale below:		Below expectations		Borderline	Meets expectations	Above expectations		U/C*
		1	2	3	4	5	6	
1	Pre-op assessment							
2	Communication and generic skills							
3	Patient safety							
4	Clinical judgement							
5	Professionalism							
6	Organisation/efficiency							
7	Overall clinical care							

*U/C Please mark this if you have not observed the behaviour and therefore feel unable to comment.

Evidence of good practice?	Suggestions for development
-----------------------------------	------------------------------------

Agreed action:

Trainee satisfaction with Anaes-CEX: Not at all 1 2 3 4 5 6 7 8 9 10 Highly

Assessor satisfaction with Anaes-CEX: 1 2 3 4 5 6 7 8 9 10

What training have you had in the use of this assessment tool? Face-to-face Have read guidelines Web/CDROM

Assessor's signature: Date:

Time taken for observation (in minutes): Time taken for feedback (in minutes):

Assessor's name:

Assessor's GMC number:

Acknowledgement: Adapted with permission from the American Board of Internal Medicine.

PLEASE NOTE: failure to return all completed forms to your administrator is a probity issue.

Anaesthetic-Clinical Evaluation Exercise (Anaes-CEX)

The key learning event in anaesthetic training is the supervised operating list, where management plans are formulated, problems are discussed, techniques and procedures taught and behaviours learnt. Therefore an operating list, obstetric emergency or ICU admission is too valuable an opportunity to miss, and so should be fully exploited for occasional use in trainee assessment. The anaes-CEX is intended to evaluate the core skills that trainees employ in many clinical scenarios throughout the curriculum. In practice, this assessment should be undertaken at the trainee's behest, in a routine operating list undertaken with a consultant or senior trainee (StR years 6 and 7). The assessor will act primarily as an observer and allow the trainee to manage the major part of the list. The assessor will stimulate dialogue – not in an attempt to gauge depth of knowledge – but more to understand thought processes and management decisions made through the course of a procedure or list. The assessor then scores the trainee in each of the seven domains using the standard form. Feedback and discussion at the end of the session is mandatory.

	Domain	Descriptor
1	Pre-op assessment	Appropriate questions (including history relevant to surgery) Focuses questions and physical exam on areas of concern/relevance
2	Communication and generic skills	Patients (including explanation of anaesthesia and opportunities for questions) Medical staff Non-medical staff
3	Patient safety	Consent Patient Identity Machine checks Observational skills Situational awareness Blood products Personal (gloves and masks etc.) 'Sidedness' ¹ Sterile technique Sharps Drug labels Electrical etc
4	Clinical judgement	Use of appropriate technique Sound management of anaesthesia
5	Professionalism	Respect Compassion Empathy Ethical matters Aware of own limitations
6	Organisation and efficiency	Organisation Preparation Makes efficient use time Anticipation
7	Overall clinical care	Synthesis of above Effective

¹Ensuring that the correct 'side' is presented to the surgeon when operating on limbs or paired organs and placing cannulae etc, in the non-dominant limb except when that limb to be operated upon.