



## e-Learning Anaesthesia

Integrated Anaesthesia Learning Portal



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### e-Assessment

Success in the FRCA examination depends upon a balance of factual knowledge about the subject, clinical insight, and an awareness of the required standard and format of the questions. Knowledge may be gained by a combination of hard work and clinical experience but unfortunately some candidates omit to pay attention to the last. There are some extremely high quality books on the stands that offer candidates the opportunity to practise their technique and test their knowledge base, but few, if any, are cross-referenced closely to the FRCA curriculum syllabus itself.

E-Learning Anaesthesia has the potential to redress this imbalance. Opportunities for on-line self-assessment of knowledge will be offered in three areas:

- 1 Knowledge checks within each e-Learning session.
- 2 Assessment sessions to support the knowledge component of existing workplace assessments at key points in clinical training (i.e. the initial test of competency and basic obstetric competencies).
- 3 Exam preparation during the revision period prior to sitting the Primary FRCA examination.

Questions may be traditional true/false statements or linked to clinical data and patient histories. The material will be presented in a variety of styles that will help to introduce trainees at an early stage to the format and the level of knowledge required at FRCA level:

- Multiple true/false responses.
- Single best answer.
- Extended matching questions.
- Drag and drop matching questions.
- Interactive case histories.

#### **Q: Are the results of e-Assessments recorded on the system?**

A: Knowledge checks within sessions are not recorded in any way. A breakdown of scored

responses on module tests and practice exams may be useful to trainees who wish to seek feedback from their nominated educational supervisor.

#### **Q: Will the results of my e-Assessments be made public?**

A: There are no plans to use the results of tests as part of a formal assessment process.

#### **Q: What type of examination practice will be offered in block 6?**

A: A combination of MCQ practice, clinical scenarios, and examples of the SOE and OSCE format.

#### **Q: How does this form of exam practice differ from existing methods?**

A: Questions in the practice examinations will be marked automatically against the standard required for the Primary FRCA. As well as producing an overall score, candidates are encouraged to use the examinations as a tool for targeted revision. Keyword searches within the learning management system will help candidates to review e-Learning sessions and e-Library articles relevant to the questions on which they performed badly.

#### **Q: Can e-Assessments be used for CPD purposes?**

A: Although this is not within the initial scope of the e-LA project for ST 1–2 trainees, it is possible that these styles of assessment may be appropriate for recording the outcomes of CPD activity related to elements of the core anaesthetic curriculum.

Access to the ST 1–2 curriculum will commence from August 2008.

If you are a pre-fellowship UK anaesthetic trainee and you have not already done so, please register for access to e-LA at [www.e-LA.org.uk](http://www.e-LA.org.uk).