

Undergraduate Training Leads Day 2022

Thursday 8 September 2022

09:00 Registration

09:30 Welcome and Introduction

Workshop start times:	09:40-10:15	10:15-10:50	10:50-11:20	11:20-11:55
Using technology to enhance your teaching Dr V Taylor-Jones	Group 1	Group 3	Break	Group 2
Equality Diversity and Inclusion in teaching anaesthesia and perioperative medicine Dr H Higham & Dr A Siddarth	Group 2	Group 1	Break	Group 3
Bridging the gap between students' and educators' perspectives on anaesthetic teaching Dr J Mooney & Miss L Smith	Group 3	Group 2	Break	Group 1

12:00-12:30 Introduction to the Undergraduate framework Dr V Taylor-Jones & Dr I Goodhart

12:30 – 13.30 LUNCH

13.30 – 14.00 The potential role of anaesthetist-led teaching in the undergraduate medical curriculum in the UK Dr S Akrimi, Research fellow in medical education

14.00 – 16.30 **National Undergraduate Framework in Anaesthesia, Pain, ICU and Perioperative Medicine session**

14.00– 15.00 Breakout rooms

Session 1

1. **Acutely ill patients** (assessment, early warning scores, MET teams, outreach, end of life care)
2. **Pre-op assessment and post-op complications** (fit for surgery, anaemia, diabetes, pain, PONV, bleeding)
3. **Human factors**, patient safety, leadership, diversity.
4. **Teaching in the operating theatre** – airway management, cannulation, checklists, the theatre team.

Delegates can attend two breakout sessions.

15.00 – 15.30

BREAK

15.30 – 16.30

Session 2

Delegates will be asked to contribute case studies from their own teaching, and to discuss their ideas for inclusion in the content of the RCoA's Undergraduate Framework document.

16.30 – 16.45 SUMMARY & CLOSE