

- Creating: can the student build on the lower order skills to create a new product or idea that is useful?
- Evaluating: can the student justify a stand or decision, explain which options are better than others and why?
- Analyzing: can the student distinguish between the different parts & understand how they are connected?
- Applying: can the student use their knowledge and understanding in a new context?
- Understanding: can the student explain the ideas and concepts they have remembered?
- Remembering: can the student recall the information?