**Stage 1 Certificate**

This is to certify that (name): Click or tap here to enter name.

GMC number: \* \* \* \* \* \* \* College Reference Number: \* \* \* \* \* \*

* has passed the initial assessment of competence on Click or tap to enter a date.
* has passed the initial assessment of competence in obstetric anaesthesia on Enter date here
* has passed the Primary FRCA examon Click or tap to enter a date.
* has completed the ACCS curriculum 2021 by demonstrating achievement of the learning outcomes as defined in the *2021 Curriculum for Acute Care Common Stem Training*
* has completed the stage 1 anaesthetic curriculum 2021 by demonstrating achievement of the learning outcomes as defined in the *2021 Curriculum for a CCT in Anaesthetics.*

They have therefore successfully completed Stage 1 training on Click or tap to enter a date.

Signed: A picture containing white, design

Description automatically generated

Name: Click or tap here to enter name.

Date: Click or tap to enter a date.

**(*Regional or Deputy Regional Adviser in Anaesthesia)***

Signed: A picture containing white, design

Description automatically generated

Name: Click or tap here to enter name.

Date: Click or tap to enter a date.

***(College Tutor)***

The original of this certificate should be kept by the trainee with copies held by the School of Anaesthesia and/or hospital. A copy should also be sent to the Training Department at the Royal College of Anaesthetists in order to confirm the completion date of Stage 1 training.  
  
This certificate is to evidence completion of Stage 1 for ACCS anaesthetists in training in cases where software bugs have made this process not possible in the Lifelong Learning Platform.

**Record of Stage 1 domains of learning**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACCS Learning Outcomes** | | **Achieved** | |
| 1 | Care for physiologically stable adult patients presenting to acute care across the full range of complexity |  | |
| 2 | Make safe clinical decisions, appropriate to level of experience, knowing when and how to seek effective support |  | |
| 3 | Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop |  | |
| 4 | Care for acutely injured patients across the full range of complexity |  | |
| 5 | Deliver key ACCS procedural skills |  | |
| 6 | Deal with complex and challenging situations in the workplace |  | |
| 7 | Provide safe basic anaesthetic care including sedation |  | |
| 8 | Manage patients with organ dysfunction and failure |  | |
| 9 | Support, supervise and educate |  | |
| 10 | Participate in research and manage data appropriately |  | |
| 11 | Participate in and promote activity to improve the quality and  safety of patient care |  | |
| **Domains of Learning** | | **Achieved** | |
| **Generic Professional** | Professional Behaviours and Communication |  |
| Management and Professional Regulatory Requirements |  |
| Team Working |  |
| Safety and Quality Improvement |  |
| Safeguarding |  |
| Education and Training |  |
| Research and Managing Data |  |
| **Specialty-specific** | Perioperative Medicine and Health Promotion |  |
| General Anaesthesia |  |
| Regional Anaesthesia |  |
| Resuscitation and Transfer |  |
| Procedural Sedation |  |
| Pain |  |
| Intensive Care |  |