Non-Clinical SIA Guidance for Supervisors

SIA Research

This SIA is designed to build upon the first three stages of research outlined in the curriculum; research aware, research ready and research experienced. The aim of this SIA is to promote research leadership and independence.

It is expected that **six months of SIA time** in Stage 3 would be counted for this SIA.
This may be a stand-alone six months, or it may be six months of a larger project such as a PhD or MD. The post that is used for the research SIA may also include clinical practice and this clinical practice may be counted towards the clinical domains in Stage 3.

The research project undertaken should be supervised by a person with the requisite skills, i.e., someone with a recognised commitment to research.

The post in which the SIA is completed is likely to be based in a teaching hospital or a hospital site with links to university research departments.

Who is able to approve the HALO for this SIA?

The HALO should be approved by an appropriate Assessment Faculty. This is likely to be led by the research supervisor with an ongoing commitment to research.

This mirrors the process that supports the programme of assessment across the 2021 Curriculum.

The Assessment Faculty should consider a broad scope of evidence to determine if the anaesthetist in training has met the requirements of the High Level Learning Outcomes for the Special Interest Area (SIA) described in the curriculum.

Assessment Faculty Trainers for SIAs are:

- **designated trainers** responsible for the assessment of the Learning Outcomes within a SIA Domain of Learning
- have knowledge of the requirements of the Learning Outcomes for the respective SIA
- trainers with **existing professional commitments relevant to the SIA learning outcomes** are able to signpost to learning opportunities available locally as part of the SIA.

Further details of the examples of evidence expected to be gained during the SIA can be found in the accompanying SIA HALO Guide.

SIA Safety & Quality Improvement

This SIA is designed to build upon the first three stages of Safety & Quality Improvement outlined in the curriculum. The aim of this SIA is to promote leadership in Quality Improvement and independence in this arena, to allow the individual to lead on this area within a department.

It is expected that **six months of SIA time** in Stage 3 would be counted for this SIA.
This may be a stand-alone six months, or it may be six months of a larger project. The post that is used for the Safety & Quality Improvement SIA may also include clinical practice and this clinical practice may be counted towards the clinical domains in Stage 3.

The QI project undertaken should be supervised by a person with the requisite skills, i.e., someone with a recognised ongoing commitment to Quality Improvement.

The post in which the SIA is completed is likely to be based in a teaching hospital or a hospital site with links to significant QI activities.

Who is able to approve the HALO for this SIA?

The HALO should be approved by an appropriate Assessment Faculty. This is likely to be led by the Quality Improvement supervisor with an ongoing commitment to QI.

This mirrors the process that supports the programme of assessment across the 2021 Curriculum.

The Assessment Faculty should consider a broad scope of evidence to determine if the anaesthetist in training has met the requirements of the High Level Learning Outcomes for the Special Interest Area (SIA) described in the curriculum.

Assessment Faculty Trainers for SIAs are:

- **designated trainers** responsible for the assessment of the Learning Outcomes within a SIA Domain of Learning
- have knowledge of the requirements of the Learning Outcomes for the respective SIA
- trainers with **existing professional commitments relevant to the SIA learning outcomes** are able to signpost to learning opportunities available locally as part of the SIA.

Further details of the examples of evidence expected to be gained during the SIA can be found in the accompanying SIA HALO Guide.

SIA Education & Training

This SIA is designed to build upon the first three stages of Education & Training outlined in the curriculum. The aim of this SIA is to promote leadership in Education & Training and independence in this arena, to allow the individual to lead on this area within a department.

It is expected that **six months of SIA time** in Stage 3 would be counted for this SIA.
This may be a stand-alone six months, or it may be six months of a larger project. The post that is used for the SIA Education & Training may also include clinical practice and this clinical practice may be counted towards the clinical domains in Stage 3.

The project undertaken should be supervised by a person with the requisite skills, i.e., someone with a recognised ongoing commitment to education and training.

The post in which the SIA is completed is likely to be based in a hospital site with links to significant educational and training activities. There is an emphasis on the supervision and development of education in the workplace as part of the SIA. This includes supporting the professional development of others and development of the local learning environment.

Who is able to approve the HALO for this SIA?

The HALO should be approved by an appropriate member of the local Assessment Faculty. This is likely to be led by the Education & Training HALO supervisor or a designated trainer with a significant ongoing commitment to education and training.

This mirrors the process that supports the programme of assessment across the 2021 Curriculum.

The Assessment Faculty should consider a broad scope of evidence to determine if the anaesthetist in training has met the requirements of the High Level Learning Outcomes for the Special Interest Area (SIA) described in the curriculum.

Assessment Faculty Trainers for SIAs are:

- **designated trainers** responsible for the assessment of the Learning Outcomes within a SIA Domain of Learning
- have knowledge of the requirements of the Learning Outcomes for the respective SIA
- trainers with **existing professional commitments relevant to the SIA learning outcomes** are able to signpost to learning opportunities available locally as part of the SIA.

Further details of the examples of evidence expected to be gained during the SIA can be found in the accompanying SIA HALO Guide.

SIA Management & Professional and Regulatory Requirements

This SIA is designed to build upon the first three stages of Management & Professional and Regulatory Requirements outlined in the curriculum. The aim of this SIA is to promote leadership and management development across a range of settings and support greater independence in this arena, through the planning and development of a specific project to apply the learning.

It is expected that **six months of SIA time** in Stage 3 would be counted for this SIA.
This may be a stand-alone six months, or it may be six months of a larger project. The post that is used for the SIA Management & Professional and Regulatory Requirements may also include clinical practice. This clinical practice may be counted towards the clinical domains in Stage 3.

The project undertaken during this SIA should be supervised by a person with the requisite skills, i.e., someone with a recognised ongoing commitment to Management or Leadership roles.

The post in which the SIA is completed is likely to be based in a teaching hospital or a site with links to significant Management and Leadership activities.

Who is able to approve the HALO for this SIA?

The HALO should be approved by an appropriate member of the local Assessment Faculty. This is likely to be led by a supervisor with a significant ongoing commitment to Management and Leadership activities.

This mirrors the process that supports the programme of assessment across the 2021 Curriculum.

The Assessment Faculty should consider a broad scope of evidence to determine if the anaesthetist in training has met the requirements of the High Level Learning Outcomes for the Special Interest Area (SIA) described in the curriculum.

Assessment Faculty Trainers for SIAs are:

- **designated trainers** responsible for the assessment of the Learning Outcomes within a SIA Domain of Learning
- have knowledge of the requirements of the Learning Outcomes for the respective SIA
- trainers with **existing professional commitments relevant to the SIA learning outcomes** are able to signpost to learning opportunities available locally as part of the SIA.

Further details of the examples of evidence expected to be gained during the SIA can be found in the accompanying SIA HALO Guide.